

Editor's Note

It is hard to believe that 2026 marks the 30th issue of *LEARNing Landscapes* (LL). The journal was conceived and initiated in 2007. Michael Canuel, the CEO of LEARN (Leading English Education and Resource Network), a nonprofit organization funded by the Canada–Quebec Agreement on Minority-Language Education, generously agreed to publish and fund the journal as an open-access, online, free, peer-reviewed publication which merges theory and practice, hosts an inclusive array of voices, and encourages the use of multi-modalities. He endorsed these founding principles and saw the benefits of encouraging scholarly reading and writing among practitioners and academics in Quebec and beyond. We never looked back and worked in partnership with him until his retirement in 2024. We continue to work with LEARN under the capable leadership of the new CEO, Christine Truesdale.

It seems fitting at this juncture to retrospectively mention four other pivotal people who participated energetically and enthusiastically on this journey. They include Mary Stewart, who was managing editor for over a decade until her retirement. Her prompt responses, outstanding communication skills, and support of both authors and reviewers were revered among the LL community. David Mitchell was our brilliant copyeditor until three years ago when he shifted direction to concentrate on his own writing. He ensured and sustained the high quality of the publication. Christine Houde (LEARN) has adroitly managed the important interface between the LL community and the platform, and Rob Costain (LEARN) has capably maintained behind the scenes all the intricacies of the platform. We owe them all a tremendous thank you.

The last two issues of *LEARNing Landscapes* were carried out under the auspices of invited guest editors. In 2024, for the 28th issue, it was a pleasure to work alongside Bronwen Low, an associate professor in my department, and Jessica Ruglis, an associate professor in the Department of Educational Counselling and Psychology in my faculty. They tackled a timely and pertinent topic, “Towards new futures of child and youth development: Critical and sustainable approaches to well-being in complex times,” that attracted a wonderfully diverse, informative, and inclusive range of submissions. In 2025, for the 29th issue, Mindy Carter, an associate professor, and Traci Klein, a PhD candidate, both in my department, produced an equally interesting issue that focused on “Transitions: The messiness of just being human.” Again, it was a treat to work with them, and I thank both teams for their contributions to the LL community and the scholarship they provided.

This year I have had the pleasure of working with Anna Villalta, a PhD candidate whom I supervise, who willingly and capably took on the role of managing editor, and with Genevieve Downing, a fourth-year English major in the Faculty of Arts at McGill, who actively sought the experience of working on *LEARNing Landscapes* and effectively and efficiently took on the position of assistant managing editor. Their collegiality and enthusiasm for the journal made our work very pleasurable and I thank them deeply. Finally, I would like to thank Eve Krakow, who assumed David Mitchell’s role of copyeditor when he left. The transition was seamless. She has been a gem from the outset, extremely skillful, patient, and attentive to detail, and has maintained the high quality of the work.

LBK

